

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Lent School K-8
August 31, 2009

Site Accessibility

Parking	(2) on-site accessible stalls at the interior west parking lot behind the boiler room. Nearest (northwest) entry is accessible. Vehicle access requires crossing the south play yard. Existing series of spaced tree planters with “bollard” or “pylon” dividers next to building define a vehicle path separate from play area. Path is 24’-25’ and wide enough for 2-way traffic from parking lot (15 cars plus garbage and service truck access) Stripe and mark pedestrian crosswalks from 3 building exit door locations to play areas (approximately 140 lf) that cross the vehicle route.
Northwest Entry by parking	Fully accessible entry with intercom and camera. See Communications below for updates.
East Main Entry	Long sloped path from sidewalk to entry is compliant.
Northeast Entry by Gym	Long down sloping path from sidewalk to entry door. Verify path compliance for levelness and maximum ½” (height or width) breaks in sidewalk paving.

Accessible Route & Features

East Main Entry	(3) sets of pair doors are not currently compliant. Verify and update center pair of doors for full compliance with clearances, pull handle exterior and panic bars interior, and closer pressures at 8-1/2 lb. maximum. Verify threshold in ½” maximum.
Stage	Raised accessible via existing ramp.
Library	Recessed doors don’t have side clearances for accessibility. Revise one recessed door with a wider compliant recess, or add a power door operator.
Cafeteria	Revise entry/exit door hardware with pull handles and panic bars. Thumb latch operators not allowed.
Gymnasium	Revise entry door hardware for full compliance at inner and outer pair of doors. Retain unequal pair doors with compliant hardware. Modify older pair 30” doors to match unequal pair.
Portables (Classroom 201, 202)	Revise/rebuild existing ramp and stairs to compliant slope with compliant double handrails.
Head Start (Shop)	Replace entry door threshold with compliant ½” maximum height threshold. Revise doors or door bottoms to accommodate change of height.
Classroom doors	Provide all classrooms with lever handle hardware.

Plumbing Elements

Boys Annex	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit door for compliant width and clearances.
Girls Annex	Provide accessible toilet stall, clearances, lavatory and accessories within



	reach ranges. Verify or replace entry/exit door for compliant width and clearances.
Annex Drinking Fountain	If a drinking fountain is provided, provide an accessible drinking fountain.
Head Start (Shop) Unisex Restroom	Provide accessible toilet, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit door for compliant width and clearances.
Head Start (Shop) Drinking Fountain	If a drinking fountain is provided, provide an accessible drinking fountain.
Office/Faculty	If a sink is provided, provide an accessible sink.

Communication Elements

Northwest Accessible Entry	Modify the two-way communications device, or add another device to include visual communication for hearing impaired individuals.
Auditorium	Provide assisted listening devices.
Cafeteria	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Boys Locker Room	Verify if Boys locker room is still used. If it is, then convert (1) existing bench to accessible compliance with a backrest and correct dimensions.
Girls Locker Room	Verify if Girls locker room is still used. If it is, then convert (1) existing bench to accessible compliance with a backrest and correct dimensions.
Play Surface	There is (1) soft play area at the outside play area. Verify and test existing play structure safety surfacing. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify if the existing play structure is accessible, and modify if needed.

